



UA-3704
First Year B. C. A. (Sem. - I) Examination
March/April - 2012
Computer Programming &
Programming Methodology : Paper - 104

Time : Hours]

[Total Marks : 70

Instruction :

<p>નીચે દર્શાવેલ નિશાનીવાળી વિગતો ઉત્તરવહી પર અવશ્ય લખવી. Fillup strictly the details of signs on your answer book.</p> <p>Name of the Examination : FIRST YEAR B. C. A. (SEM. - 1)</p> <p>Name of the Subject : COMPUTER PROGRAMMING & PROGRAMMING METHODOLOGY - 104</p> <p>Subject Code No. : 3 7 0 4 Section No. (1, 2,.....): NIL</p>	<p>Seat No. : <input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/><input type="text"/></p> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; text-align: center; width: 100%;">Student's Signature</div>
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1 Answer the following in short : (any ten) 10

- (1) Define algorithm.
- (2) What is computer program ?
- (3) Explain the use of DIM statement.
- (4) Give an example of logical operators.
- (5) What is a debugging ?
- (6) What is a relational expression ?
- (7) Differentiate ASC() and CHR\$() string functions.
- (8) Write basic expression :
$$M = nr^2 + ps$$
- (9) What is self replacement technique ?
- (10) Give major factors responsible for program efficiency.
- (11) Explain any 2 mathematical in built function.
- (12) Give use of LOCATE statement.

2 (a) Differentiate the following : (any two) 4

- (1) STOP and END
- (2) INPUT and READ statements
- (3) Compiler and Interpreter
- (4) INT() and FIX()

(b) Consider the following code. Give error (if any), otherwise output. 4

- (1) A\$ = "LONDON"
PRINT ASC (MID\$ (A\$, 3,1))
- (2) LET A = 1.5
PRINT LEN (A)
- (3) PRINT SQR (LEN ("COMPUTER") – LEN ("MOUSE"))
- (4) FOR I = 1 TO 5 STEP–1
PRINT I
NEXT I

(c) Explain program bugs in detail. 7

OR

(c) Explain flowchart. Explain different symbols used in flowchart. Give its benefits and limitations. 7

3 Explain the following in detail : **15**

(a) Read, Data and Restore.

OR

- (a) Variables and Constants.
- (b) Compare GOTO and ON.....GOTO statement.

OR

- (b) Arithmetic expressions.
- (c) Draw a flowchart to find roots of quadratic equation.

4 Explain following in detail : **15**

(a) What is branching ? Explain IF.....ELSE statement in detail.

OR

- (a) Explain different levels of programming language.
- (b) Explain FOR.....NEXT loop in detail.

(c) Write a program to print the reverse of a given string.

OR

(c) Write a program to find whether a given string is palindrome or not.

5 Answer the following :

15

(a) Explain following built-in functions : (any **five**)

- (i) MID\$()
- (ii) INSTR()
- (iii) LEFT\$()
- (iv) LEN()
- (v) ABS()
- (vi) SGN()
- (vii) TAB()

(b) Write about multidimensional arrays.

OR

(b) Write a note on sorting.

(c) Write a program to find the count total number of odd elements in a one dimensional array.

OR

(c) Write a program to find transpose of a matrix.
